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ABSTRACT

This document, which was developed for use by Pennsylvania 4-H Club leaders and members, is a chart that can be used to help club members determine and document those sewing skills they already have and those they need to learn as they complete one or more 4-H Club sewing projects. The document begins with a note to club leaders and parents that provides basic information about the chart's purpose and about the objectives of club activities. The chart includes spaces for club members to record their mastery of a total of 302 skills in the following categories: basic sewing tools; hand stitching; fabric knowledge; fabric skills; pattern knowledge; interfacing; sewing area setup; sewing machine; machine stitching; seams; sleeves; necklines and collars; pockets; waistline; fasteners; zippers; hem and hem edges; pressing; care; other techniques; consumer; and selection and design. Also included is space where club members can include photographs of projects they have completed along with the projects' names and dates. (MN)

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Sewing Skills Progress Chart 4-H Textile Science

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Sewing Skills Progress Chart

4-H Textile Science



Note to Leader and Parent

The 4-H Sewing Skills Progress Chart can be used along with project books to help young people determine which skills and knowledge they already have and which things they can learn. Keep this record for their use throughout their 4-H experience. Use it as a planning tool to help members direct their project and feel good about what they have accomplished.

When members have completed their project, they can use this chart to identify what they have learned and what they may want to learn during the next project year.

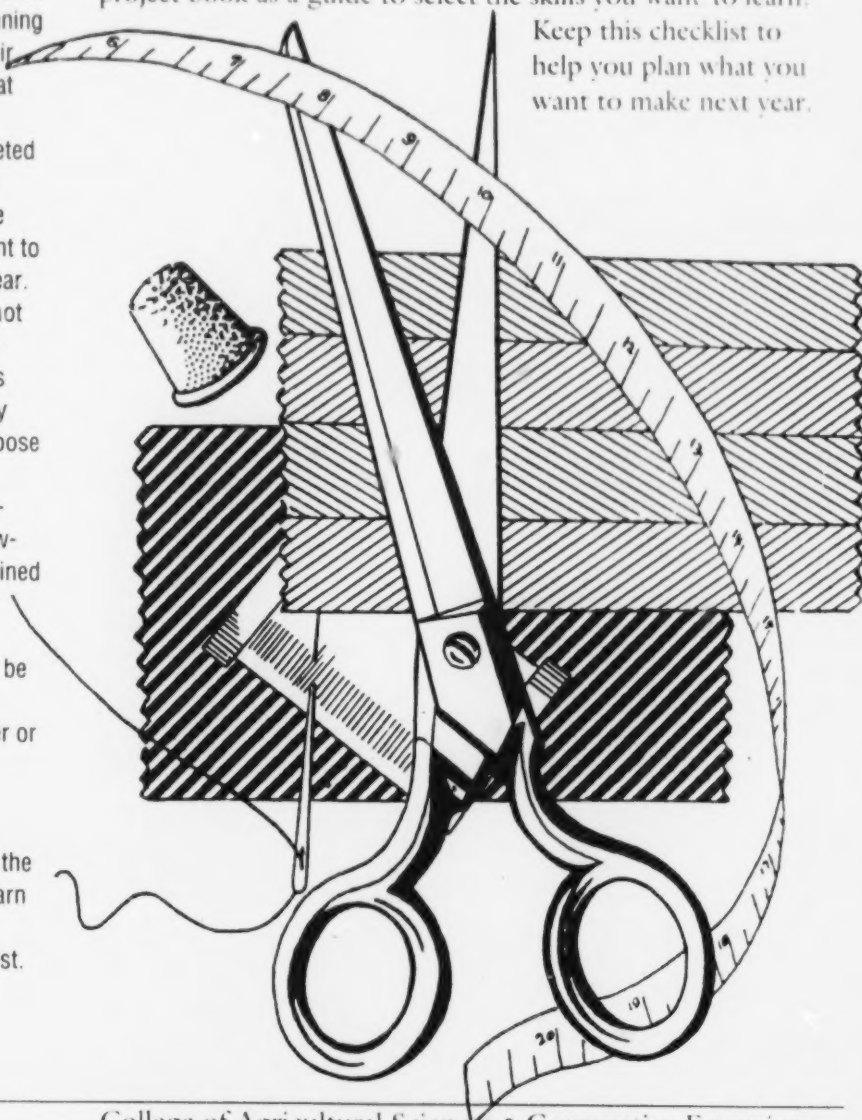
Please note that this tool is not exhaustive; other skills may be added as the member identifies them. Also, the list is not in any order, as young people will choose to make garments and items covering a wide variety of techniques. It is still important, however, to focus on the skills outlined for the project they are taking during the current year.

This tool is NOT designed to be used for competition between members nor should any leader or parent use this publication to compare two or more young people. Also, please do NOT attempt to have youth learn all the skills listed or force them to learn skills inappropriate for their knowledge, skill level, or interest.

Directions for Members

Please read the 4-H Sewing Skills Progress Chart carefully and place a check in the "Skills I know" column for skills you already know or have learned in previous years. With your leader, review the checklist again and mark the skills you want to learn or improve this year. Try to select two or three new sewing skills to learn in your project each year. Use your project book as a guide to select the skills you want to learn.

Keep this checklist to help you plan what you want to make next year.



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Basic Sewing Tools

Label tools to prevent loss

Identify and use:

Scissors or shears

Pin cushion

Thimble

Seam ripper

Seam gauge

Measuring tape

Silk pins

Point turner

Other _____

Skills I know	Skills to try this year (date)	Skills I have improved (date)
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Handstitching

Thread a needle

Secure hand stitches

Tie a small knot

Measure thread length

Basting

Running stitch

Back stitch

Overcast stitch

Blanket stitch

Slip stitch

Catch stitch

Blind stitch

Fabric Knowledge

Identify:

Selvage

Lengthwise and crosswise grain

True bias and item cut on bias

Knits, wovens, and nonwovens

Fiber and fabric differences

Four natural fibers

Care labels

Care label symbols

Right and wrong side of fabric

Napped fabrics

Identify common fabrics:

Gingham

Denim

Terry cloth

Velvet

Lace

Seersucker

(continued on page 3)

Fabric Knowledge (continued)

Challis

Percale

Other

One-way designs on fabric

Fabrics printed off-grain

Balanced and unbalanced plaid

Select notions and trims to match fabric

Fabric Skills

Pretreat fabric

Straighten ends

Pull some fabrics on grain

Create self-bias

Select color and type of thread

Pattern Knowledge

Take accurate body measurements

Determine pattern size

Determine fabric amount needed

Identify symbols on pattern

Locate information on envelope

Determine layout

Find needed pattern pieces

Make simple pattern adjustments

Place pattern on grain

Measure accurately

Calculate measurements

Pin fabric to pattern

Double check layout before cutting

Place pattern on fold

Use knit chart on pattern to determine stretch

Follow layout for napped fabric

Place pattern on plaid fabric

Place and cut out knit fabric

Cut pattern with long, even strokes

Follow pattern directions

Mark fabric with dressmaker carbon

Cut out notches

Make tailor tacks

Interfacing

Select correct type and weight

Apply sew-in interfacing

Apply fusible interfacing

Sewing Area Setup

Set up machine
Organize work area
Adjust lighting
Remove safety hazards
Straighten work area
Put items away promptly
Wash hands before sewing
Keep magnetic tools from electronic machines

Skills I know	Skills to try this year (date)	Skills I have improved (date)
---------------	--------------------------------	-------------------------------

Sewing Machine

Refer to machine manual
Refer to sewing books
Identify parts of machine
Thread machine
Fill and insert bobbin
Bring bobbin thread up
Recognize balanced tension
Adjust upper tension
Adjust stitch length
Adjust pressure
Change machine needle
Recognize needle sizes and types
Remove lint from machine
Oil machine, if necessary
Replace sewing machine light
Identify attachments
Insert attachments
Use seam gauge
Use zipper foot
Identify a serger
Identify seam sewn on serger

Machine Stitching

Straight stitch
Back stitch
Stitch in same place
Pivot
Use hand wheel correctly
Control speed
Make samples
Remove pins before sewing over them
Secure seams at both ends
Clip threads
Pull thread inside garment
Turn stitched area inside out

(continued on page 5)

Skills I know	Skills to try this year (date)	Skills I have improved (date)
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Necklines and Collars

Recognize and apply:

- Plain facings
- Convertible collar
- Shawl collar
- Peter Pan collar
- Knit band
- Turtleneck
- Other _____

Pockets

Recognize and apply:

- Patch pocket
- Set-in pocket
- Welt pocket

Waistline

Recognize and apply:

- Elastic or drawstring casing
- Faced waistline
- Skirt or pants waistband
- Waistband with elastic inset
- Waistband with belt loops

Fasteners

- Select correct size button
- Mark buttonholes
- Sew on a shank button
- Sew on a two- or four-hole button
- Sew on a button by machine
- Sew a machine buttonhole
- Sew a bound buttonhole
- Cover a button
- Sew on hooks and eyes
- Sew on snaps
- Attach hook and loop tape
- Apply grommets
- Attach frogs or toggles

Zippers

Apply:

- Lapped zipper
- Centered zipper
- Fly zipper
- Separating zipper
- Invisible zipper
- Hand-picked zipper
- Repair a zipper

[illegible]

- [illegible]

- Turn a tube of fabric
- Miter corners
- Scallop an edge
- Apply decorative stitches
- Apply piping
- Make a tassel
- Make a pompom
- Stuff a toy or other item
- Apply trim to a garment
- Apply ribbing
- Make ruffles
- Make tucks
- Make pleats
- Enlarge a pattern

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Record of Sewing Experiences

In each of the boxes, place a swatch of fabric and/or a sketch or picture of yourself and what you have made. This record of accomplishment will help you remember the many things you did or learned in your projects.

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

PROJECT _____

DATE _____

Skills I know	Skills to try this year (date)	Skills I have improved (date)
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Other Techniques (continued)

Use rotary cutter
Sew a preprinted panel
Adapt garment for person with a disability
Quilt fabric
Stencil or apply fabric paint
Apply sequins or beads
Appliqué fabric
Recycle a garment
Sew a gusset
Prepare garments to give away
Sew on sheer fabrics
Sew on wool fabric
Sew on napped fabric
Sew on knit fabric

Consumer

Calculate time and savings
Calculate percentage discounts
Complete a catalog order
Make a return
Plan purchases
Comparison shop
Write a complaint or a complimentary letter
Recognize good fit
Visit or use:
 Dry cleaner
 Alterations person
 Shoe repair

Selection and Design

Use design elements in choosing accessories
Tie a bow
Tie a scarf
Tie a tie

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